

Holocaust Activity

1. Students will read background information from the following websites:
 - [http://history1900s.about.com/gi/dynamic/offsite.htm?zi=1/XJ/Ya&sdn=history1900s&zu=http%3A%2F%2Fwww.ushmm.org%2Fwlc%2Farticle.php%3Flang%3Den%26ModuleId%3D10005143,](http://history1900s.about.com/gi/dynamic/offsite.htm?zi=1/XJ/Ya&sdn=history1900s&zu=http%3A%2F%2Fwww.ushmm.org%2Fwlc%2Farticle.php%3Flang%3Den%26ModuleId%3D10005143)
 - [http://history1900s.about.com/gi/dynamic/offsite.htm?zi=1/XJ/Ya&sdn=history1900s&zu=http%3A%2F%2Fwww.ushmm.org%2Fwlc%2Farticle.php%3Flang%3Den%26ModuleId%3D10005143,](http://history1900s.about.com/gi/dynamic/offsite.htm?zi=1/XJ/Ya&sdn=history1900s&zu=http%3A%2F%2Fwww.ushmm.org%2Fwlc%2Farticle.php%3Flang%3Den%26ModuleId%3D10005143)
 - <http://remember.org/guide/Facts.root.solution.html>

- a. Take notes and begin a chart by year on the development of Nazi plans for extermination of the Jews.

- b. Answer the questions below and then class discussion will revolve around these key questions:
 - How did the German experience of World War I and its outcome sow the seeds for Hitler's rise to power?
 - Why were Hitler and his ideas appealing to the Germans?
 - How were the Jews' civil rights taken away? [construction of chart/timeline]
 - Why the Jews?
 - What other groups were targets?

2. Student pairs will then select one of the following scenarios to investigate:
 - Life in a ghetto such as Warsaw
 - Life in a concentration camp such as Auschwitz
 - Life as a rescuer or resister of the occupation
 - You may chose any other camp you'd like too

*You must describe the arrival, food, work, daily routine, camp officers, and treatment of the places or people.

3. The following websites are good for acquiring background information relating to the above topics at the following websites:
 - <http://www.holocaustresearchproject.org/ghettos/warsawghetto.html>
 - <http://www.jewishvirtuallibrary.org/jsource/Holocaust/lodz.html>
 - <http://www.holocaustresearchproject.org/survivor/index.html>
 - <http://fcit.coedu.usf.edu/holocaust/people/survivor.htm>
 - http://cghs.dade.k12.fl.us/holocaust/French_resistance.htm
 - <http://www.oskarschindler.com/>
 - <http://www.holocaustsurvivors.org/survivors.php>

- <http://history1900s.about.com/gi/dynamic/offsite.htm?site=http%3A%2F%2Fwww.nizkor.org%2Ffeatures%2Fdentist%2F>
- <http://history1900s.about.com/gi/dynamic/offsite.htm?site=http%3A%2F%2Flibrary.thinkquest.org%2F12663%2Fsurvivors%2Fwitness.html>
- <http://history1900s.about.com/cs/rescuers/>
- <http://holocaustforgotten.com/rescuers.htm>
- Weisel, Elie. *Night*
- Frank, Anne. *Diary of Anne Frank*
- <http://www.holocaustresearchproject.org/ghettos/acdiary.html>
- <http://www.deathcamps.org/occupation/ringelblum.html>
- <http://www.jewishgen.org/ForgottenCamps/Witnesses/TheresEng.html>
- <http://auschwitz.dk/Denmark.htm>

6. Complete the jigsaw activity and follow-up worksheet concerning some of the camps and resister information other students looked up.

What is Due:

--Nazi chart by year

--Discussion questions

--Report about your person or place

--follow up jigsaw activity