ID #	_
Grade	
Entry Date	
EnterCode	
Teacher/Counselor	

2. Last Name

Last School Attended?

**Section 7: Previous School Information** 



#### **Registration Form**

Date:		 	
School	Manaa		

Teacher/Counselor			Please print and fill in all information School Name:									
Section 1: St	udent Info	rmati	on									
Last Name					First Nan	ne			Middle	Name		
Grade	Gender	M	F Date of Birth				Birth State		Birth Country			
Resident Address						City	/		State	Zip	Phone	
Mailing Address	s (if different)	)						Į				
Are you Enrolled Does your family Are you a Refuge	y qualify for N	/ligran	t serv									
Race/Ethnicity: Y				ts of the follow	ing questions			_		an or Alask	a Native	
Part A: Do you co Part B: Which of								 5=Wh	ck or Africa nite	an Americai ian or Other	n · Pacific Islander	
Section 2: Par	rent /Guard	dian I	nfori	mation								
1. Parent/Guar	dian Name			Relations	hip 2. Parent/Guardian Name				Relationship			
Address				Phone Cell		Address Phone Cell			)			
Employer				Work Ph	one		Employer		Work Phone			
Email:							Email:					
Section 3: Cu	stody: A (	Custo	dy S	Statement m	ust be filled	d O	ut each school year	r ( For	m in regi	stration p	acket)	
											ICY, please contact:	
1. Last Name			F	irst Name		(	Phone Home Cell Work		Relationsh	nip to Stud	ent	
2. Last Name First Name				(	Phone Home Cell Work			nip to Stud				
	erson(s) al	lowed	l to I	pick up stud	ent PRIOR	to	end of school day (		entist, ap	pointme	nts etc.)	
1. Last Name			F	irst Name			Relationship to Studer	nt	Notes:		<u> </u>	

Section 8: Home Language Survey Mark only those that apply to your family (Please don't include languages you've learned in school) 1. What was the first language spoken English Spanish Other 2. Identify all languages spoken in the home English Spanish Other 3. List all languages understood by student English Spanish Other 4. Language spoken in the home by student Other English Spanish 5. Has your child ever been enrolled in an English as a Second Language Program? Yes 6. Do you require district information translated in a language other than English? No Yes If yes, what language?

Relationship to Student

Yes

No

No

City/State

Notes:

No

Yes - In state

Yes - In state

No

Yes - Out of state

Yes - Out of state

\*\* I request the school to notify me in case of an emergency or serious illness. If I am unable to be reached, I grant permission for the school to contact appropriate **emergency** agency/facility.

Section 6: Medical: A Health History Form must be filled out each school year (Form in Registration Packet)

First Name

Has student ever been enrolled in District 51 under another name? List Name(s):

Has student ever attended any District 51 school or Preschool?

Has your student ever received Gifted and Talented Services?

Has your student ever received Special Education Services?

Has student attended a public U.S. school continuously for more than 3 full academic years?

X Parent/Guardian Signature:	Dat	e:	
-		Revised 1/12/16	Form WH008093



Office Use:	
Teacher:	

Revised 1/13/16

## **Parental Rights/Custody Statement**

District 51 requires a new custody agreement to be completed each year for every student.

Student Name:	ID Grade
s there a custody agreement for this student?	
YES Please complete this custody state	ement.
Date of Agreement  • Attach copy of custody	
NO Please sign and date below.	
Is this student subject to a court order regarding	g school attendance, custody or a major decision making agreement?
Yes No	
	g responsibility? Other -Please Specify an(s) name and address: if you need additional space please use
the back of the form  Father/Guardian	Mother/Guardian
Address	Address
City, State, Zip	City, State, Zip
Home Phone	Home Phone
Work Phone	Work Phone
District 51 is not responsible for enforcing Parenting	g Rights/Issues, including which days parents have visitation.
If both parents share joint decision making regarding educat absence of parent authorization, the school will make a decis parents are entitled to copies of their child's records, unless Colorado Court Restraining Order specifically requesting we	tional decisions and are unable to reach an agreement for the child, or in the sion based on the best interest of the child. Under the Privacy Act of 1974, their rights have been terminated by the courts or the district has received a not release student records to the requesting parent. ement indicating they agree with the above information. If there is only one
Parent/Guardian Signature Date	Parent/Guardian Signature Date
If only one signature, please explain why:	



(Parent Name)

For Office Use:	l
Grade:	
Teacher:	

District 51 requires a new Publicity and Media Consent form be completed each year for every student.

## PUBLICITY AND MEDIA CONSENT FORM

Parent/guardian of (PRINT CHILD'S NAME)
I consent to my Child being photographed, video/audio taped and/or interviewed by
representatives of television, radio and other news or broadcast media organizations if such
photographs, video/audio recordings or interviews are authorized in advance by Mesa County
Valley School District 51 ("District") and are supervised by District or school personnel.
I also consent to Mesa County Valley School District taking, using, disclosing, posting or
publishing photographs or video/audio recordings of my Child for official school or District
communication purposes via print or internet-based media, including, but not limited to, District
publications, District or school-sponsored websites, including District or school sponsored web
pages on third-party social networking websites. I understand that by giving such consent a
photograph or video/audio recording of my Child may be disseminated or disclosed to the
general public or to television, radio and other news or broadcast media organizations who
receive or have access to such District publications, websites or web pages.
Yes I will allow the above media release
No – I do not allow the above media release
<b>X</b> Date
SIGNATURE OF PARENT/GUARDIAN

### Mesa County Valley School District 51

JS-E

#### STUDENT USE OF INFORMATION TECHNOLOGY RESOURCES

(Responsible Use Agreement)

Superintendent Effective Date: May 4, 2010 Revised: February 29, 2012

Page 1 of 1

Mesa County Valley School District 51 offers students access to computers and the Internet to support the District vision and mission. In order to provide open access to the resources, tools and equipment we believe are essential to teaching and learning, it is important that users understand their responsibilities and conduct themselves as responsible learners at all times. Students and parents should read the District's policy (JS) and regulation (JS-R) on Student Use of Information Technology Resources, which can be found online at the District's website using the following links:

http://www.d51schools.org/board/policies/documents/JS.pdf

http://www.d51schools.org/board/policies/documents/JS-R.pdf

Alternatively, students or parents may request a printed copy from school administration.

#### Listed below are guidelines that outline responsible use.

#### I will:

- Keep private information private. (My password and identity are mine and not to be shared.)
- Treat others with respect, both online and offline.
- Report anyone who tries to use the computer to hurt or harass me to a teacher or other adult.
- Tell adults when someone makes me uncomfortable.
- Strive to be and encourage others to be a responsible digital citizen.
- Have appropriate conversations in all my interactions with others.
- Use computers and personal devices for schoolrelated purposes; realizing we share limited bandwidth and wireless connections.
- Credit my sources when I am using other people's information, images, audio or other material.
- Respect the work of other students and not try to copy, damage, or delete their work.
- Follow District policies, rules, and regulations; including copyright policies.
- Ask for permission before connecting my own devices to the District network.

#### I will not:

- Read another student's private communications without permission.
- Use improper language or pictures.
- Use communication tools to spread lies about others
- Pretend to be someone else online.
- Give out my full name, password, address or any other personal information to someone I don't know.
- Give out the full name,address, or picture of others.
- Send e-mail to anyone who asks me not to.
- Look for, read, view, or copy inappropriate pictures or information.
- Load software on District computers or network, unless I have received permission.
- Try to get access to or make the computer or network do things not approved by my school and the District.
- Use technology to intimidate, hurt or harass another individual.

#### Consequences for misuse:

L	Dependi	ina on	the	nature	of	the	misuse	Э
-	opona.	9 0		Hataro	0.		11110000	_

I might not be allowed to use the computers or the District network.

Tillay De	e suspended of expelled from school	of be referred to law enforcement	
Student ID	Student's Name (Printed)	Student's Signature (Grades 6-12)	Date
I have made sur	re my child understands the expecta	ations of this document and the District's policy	y and regulation.
Parent/G	 Guardian Printed Name	Parent/Guardian Signature	 Date

NOTE: Completed forms will remain on file at the student's school for as long as the student is attending the school.



## HEALTH HISTORY MUST BE COMPLETED BY PARENT / GUARDIAN EACH SCHOOL YEAR

STUD	ENT:	Last Name:	First Name	:	Birthdate	Gender	Grade	School	
Please		the information below DIAGNOSIS / TREA ribe (write details) in th	TMENT	DATE of DIAGNOSIS	DATE of LAST EPISO	F	RESCRIPT	following cond ION and/or I-THE-COUNTER ATIONS	Med needed schoo
	Allergy (Severe) or Allergic Reaction Symptoms:								YES/NO
	Asthn	าล:							YES/NO
	Diabe	tes:							YES/NO
	Seizur	e Disorder:							YES/NO
	ADD o	or ADHD (circle one):							YES/NO
	Birth F	listory/Delivery/Conger	nital problems:						YES/NO
		ission diagnosed by p toms usually better afte	•		Describe:				YES/NO
	Includes	red Traumatic Brain II : traumatic brain injuries (TBI acquired after birth.			Describe:				YES/NO
	Other	injuries or illnesses			Describe:				YES/NO
My chil		s glasses contact Health Offices in M	lesa County Sch	ool District		-	alth Assi	stants under t	he
		ormation is considered ol Nurse) and School Sta						_	
	_	ven at school must be olth Office), and must b	-		_	ed parenta	al permissi	on (forms are av	ailable in
Parents the sch		lians are responsible fo r.	r informing the sch	ool of any he	alth issues tha	at have cha	nged for t	heir student thro	ughout
Parent,	/Guardi	an Signature:	Official control	de Adquisición de	I I diama ta alfa		Dat	e	



Office use only Activation Key Sent:	
Date:	
Entered By:	

#### **ParentVUE Registration**

Please complete the following information. After your account has been activated, you will receive your activation key and instruction on setting up your ParentVue account.

		Parent Information	
Parent First Nan	ne:	Parent Last Name:	
Mailing Address	s:		
City, State Zip			
Home Phone:		Work Phone:	
Email Address:			
		Student Information	
	Name	School	Grade
Student 1:			
Student 2:			
Student 3:			
Student 4:			
ParentVUE utilizes	server side certificates	and SSL (Secure Socket Layer) encryption.	
Secondary Students approximately ever		ent to the last entry of each teacher. Teachers wil	ll upload class grades
		ou obtain from the website is considered to be of be obtained in the traditional manner from the co	
	nd lunch information is e questions regarding t	updated from our student system nightly. Please the data content.	e notify the school
		not responsible if parents/guardians provide theile for any disclosure of information the parents/g	
Mesa County Valle service it is providing		akes no warranties of any kind, whether expresse	ed or implied for the
I have read and und	erstand the above guid	elines for accessing ParentVUE	
Signature:		Date:	





# Are you in a temporary housing situation? Does one of the following fit your housing status?

- o Sharing housing with other persons due to loss of housing, economic hardship, or a similar reason.
- o Living in a motel or hotel, or campground due to lack of alternative adequate accommodations.
- o Living in emergency or transitional shelters.
- o Have a primary residence that is a public place not ordinarily used as a regular sleeping accommodation.
- o Living in a car, park, public place, abandoned building, substandard housing (according to HUD standards), bus or train station.
- o Migratory, living in any of the above circumstances.
- o Unaccompanied youth not in the physical custody of a parent or quardian.

If any of these apply to you or someone you know, your child(ren) may be eligible for services under the McKinney-Vento Homeless Education Assistance Act of 2001.

#### District 51 has the REACH program to support your student!

Come meet with a REACH Advocate and sign up for the REACH program. We provide access to the free breakfast/lunch program through the schools,transportation to/from school (case by case basis), backpacks,school supplies,hygiene items, community resources, hoodies,socks and underwear.

#### Basil T. Knight Center

(Off Patterson Road behind B&H Sports)

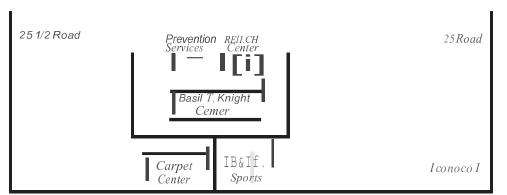
#### Located in west modular behind main building

596 N. Westgate Dr.

Grand Junction, CO 81505

Open: Mon.-Thurs. 9:00-1:30

Monday & Wednesday - Belinda Howery - Cell: 270-6234 Tuesday & Thursday - Michelle Harmon - Cell: 270-5352



Patterson Road

Migrant Education Program
Basil T Knight Center, 596 North Westgate Dr. Grand Junction, CO

Student Name:
School:Colorado
Telephone:
Does your family qualify for services?
Please answer 'yes' or 'no' to the following questions.
1.) Did your child move and change school districts in the last 18 months?
2.) Was the purpose of the move to obtain work in temporary/seasonal agriculture (farming, ranching, fishing, dairy, etc.?)
3.) Was the work an important part of providing a living for the worker and his or her family?
Please return the form to school staff. Questions? Call 970-254-5495
Califica su familia para los servicios del programa?
Favor de contestar las siguientes preguntas, con 'sí' o 'no'.
1.) ¿Dentro de los últimos 18 meses, su niño se mudó y cambió de un distrito escolar a otro?
2.) ¿Fue el propósito del cambio para obtener trabajo temporal en la <b>agricultura (cosecha, ranchos, pesca, lechería, etc?)</b>
3.) ¿Fue el trabajo una parte importante para proveer económicamente a la familia?
Por favor, devuelva este formulario al personal de la escuela.
¿Preguntas en español? Llame al 970-254-5495.