

FRUITA MONUMENT HIGH SCHOOL

1102 Wildcat Ave Fruita, Colorado 81521

Principal: Todd McClaskey

(970) 254-6600 FAX (970) 858-9661

Assistant Principals: (970) 254-6602/23101
Brian Pendleton, Nikki Johnston, Bob Corneille

Counselors: (970) 254-6600/23111
Catharine Mudd, Tanya Pearce, Brian Shaver, Kristen Rutkowski

Athletic/Activities Director: (970) 254-6610/23501
Denny Squibb

School Code: 060-630

COMMUNITY

Mesa County has a growing population of approximately 120,000 residents and includes the incorporated cities of Grand Junction, Palisade and Fruita. Interstate 70 transects the county from east to west with the region being equidistant between Salt Lake City and Denver. Grand Junction is a regional medical and commerce center for Western Colorado and Eastern Utah. Colorado Mesa University provides numerous educational advantages to the region with career preparatory courses at the Western Colorado Community College (WCCC), satellite courses, and degree programs provided by institutions such as Colorado State University, the University of Northern Colorado, and Adams State College.

Mesa County Valley School District #51 consists of 21,559 students in 27 elementary schools, 11 middle schools, 5 comprehensive high schools, one alternative high school and two alternative graduation programs.

The Fruita Monument High School community is composed of business, agricultural, professional and service industry residents. The area encompasses the Redlands and Appleton regions plus the townships of Fruita, Loma, and Mack. The majority of students at FMHS come from the Fruita 8/9 School.

SCHOOL

Fruita Monument High School is a comprehensive four-year high school. In August 2006, the campus was expanded with the new Fruita 8/9 School and opened with 775 students. Our High School has 1270 students in grades 10, 11, and 12. FMHS is currently on a two semester calendar. The school is accredited by the Colorado Department of Education and is classified as a 5A school for the purposes of athletics and activities under the guidelines of the Colorado High School Activities Association. We have a 92% graduation rate and minority students comprise approximately 10% of the student population.

VISION

The Vision of Fruita Monument High School is to be a learning community that reflects:

~Excellence in Actions, Attitude and Achievement~

This high school practices Positive Behavior Systems, emphasizing Respect and Responsibility.

ACADEMIC PROGRAM AND REQUIREMENTS

A maximum course load is 4 credits per semester with students earning a maximum of 8 credits each year (each class represents .5 credits). A minimum of 25 credits is required for graduation in the following core areas:

Language Arts = 4 credits

Social Studies = 3 credits

Math = 3 credits

Science = 3 credits

Fine Arts = .5 credit

Computer Applications = .5 credit

Physical Education = 1 credit

Electives = 10 credits

ACADEMIC PROGRAM DETAIL

- Advanced Placement (AP) courses are offered in English, U.S. History, European History, American Government, Human Geography(8/9 Building), Psychology, Physics, Statistics, Biology, Micro-Economics, Chemistry, Calculus AB, Calculus BC, German, Spanish, Computer Science, Music Theory and Studio Art. In May 2016, 713 AP examinations were administered to FMHS and 8/9 students: 64% of the examinations received a score of 3 or better. **All Advanced Placement courses have open enrollment. All AP courses have met the guidelines established by the College Board for the 2016 AP Audit and all have been submitted and received approval of their syllabi.**

- Technical education is available through the Western Colorado Community College (WCCC) campus of Colorado Mesa University. Articulated college credits are available through WCCC and FMHS career education programs.
- FMHS students, during their junior and senior year, may also access college-level coursework through concurrent enrollment on the Colorado Mesa University campus or through High School Scholar courses taught on the FMHS campus by in-house staff.
- The needs of exceptional students are supported through Special Education, 504 plans, and the comprehensive Student Learning Center Program.

GRADING AND CLASS STANDING

Academic policy guidelines establish the following grading system:

A	90 – 100%	= 4.0
B	80 – 89%	= 3.0
C	70 – 79%	= 2.0
D	60 – 69%	= 1.0
F	59% and below	= 0 and no credit

Advanced Placement (AP) courses will be weighted by one point for all students who pass the course with a C or better. Grade point average and class rank are computed on a 4.0 scale.

CLASS OF 2016 PROFILE

The Class of 2016 graduated 403 seniors on May 17, 2016. According to the ACT High School Local Profile Report; 96% of students in the class of 2016 took the ACT (state mandated 11th grade), which resulted in a composite score of 20.6. 69% of the Class of 2016 attended a 4-year college or university, 9% a one or two-year community college/technical school, 7% had enlisted into the military. Less than 6% reported plans to enter an apprenticeship or on-the-job training working full or part time, and the remaining 9% were undecided or unreported.